

*APSA*  
**SECRET**

**SECURITY INFORMATION**

**AIR**

*CSOB/K R/S*  
*Lohmeyer*  
**MSG A**

**08099**

**10 January 1981**

Chief, Foreign Division 2  
Chief, Foreign Division 3  
Chief of Station, Karlsruhe

**REDSOCK/ BOMBEY**  
**Transmittal of GIORDANO's Initial Training**  
**Schedule**

**Reference: Progress Report 9/10**

1. At our request, GIORDANO prepared the attached training program for LCHOMELI recruits. It was prepared by GIORDANO without assistance from the training staff and with limited knowledge of our training facilities and materials. GIORDANO fully realizes that many changes will be made when he consults with the training staff after having completed the assessments of the recruits. However, we feel that considering the circumstances under which it was written, the attached program justifies GIORDANO's high reputation in Estonian intelligence circles.

2. Copies will be sent through SACACTUS channels.

**Distribution:**

FCM- 1 w/ 1 att.  
FDB- 1 w/ 1 att.  
COS- 1 w/ 1 att.  
HQB- 2 w/ 1 att.  
CSOB/K- 1 w/ 1 att.

*RLT*  
*JWM*  
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CENTRAL INTELLIGENCE AGENCY  
SOURCE METHOD EXEMPTION 3B2B  
NAZI WAR CRIMES DISCLOSURE ACT  
DATE 2006

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# TUITION PLAN

ATTACHMENT TO  
MOMA-08099

## General Remarks on Method

We need independent workers who will know how to arrange their life and work in a very difficult situation where they will have no instructors by the side and no prescribed time schedules.

To obtain this goal we must start teaching independent working as soon as possible. We shall give the students some basic knowledge of a subject and explain whatfore this knowledge is needed, and how the student can go on ge en developing his knowledge and skill.

Besides, the elan of the students has to be stimulated by fair sportive competition in many subjects. If this is done duly then the students will never have "nothing to do" and they will never suffer under lack of interest for a subject.

The independent work of the students has to be checked periodically so the eventual errors and gaps could be found out and corrected.

Thus the method: 4 - 6 hours dayly instructive exercises, and the remaining time at disposal of the students for independent studies and work.

## Time Limits

The midsummer nights in Estonia are very short and light, and therefore inconvenient for launching of our teams. Therefore we have to get ready with the tuition either to the beginning of May, or to the end of June, letting the beginning of May or July in full for the last preparations to be done just before the launch.

Supposing that we can start with real tuition early in January we will have at our disposal:

-January to April - ca 120 calendar- or ca 100 working days, or -  
-January to June - ca 180 " " ca 150 " "

In working hours this means:

	<u>Compulsory work</u>		<u>Expected voluntary work</u>	<u>TOTAL</u>
	<u>under leading</u>	<u>"home work"</u>		
Dayly . . . . .	4-6	4-2	3-5	11-13 hours
January to April. . . .	400-600	400-200	300-500	1100-1300 "
January to June . . . .	600-900	600-300	450-750	1650-1950 "

In view of the many different subjects to be taught and the great amount of all the necessary basic knowledge, the score of 100 working days will be rahter short if the students have no previous knowledge in Morse. Therefore the amount of the instructive exerxi-ses can not be held as low as intended.

The following schedules do not pretend to be perfect. They are orientative ones, to be applied due to the real situation in which the course has to be held (whether the necessary installation, manuals, samples, and enough of teaching staff will be available a.s.o.).

Time Schedule

A. for 100 working days.

No. Subjects	Compulsory Exercises			Expected voluntary work	GRAND TOTAL
	Instr- uctive	"Home work"	Total		
1. Sports . . . . .	40	15	55	20	75
2. Selfdefense . . . . .	10	-	10	10	20
3. Building of subterranean hiding places . . . . .	15	5	20	20	40
4. Development of attention and memory. . . . .	10	-	10	.	10
5. Composition of messages . . .	10	10	20	.	20
6a Wireless theory and mechanics	15	15	20	20	40
b " - Morse	60	40	100	100	200
c " - Traffic	80	80	80	-	80
7. Codes and ciphers	25	25	50	25	75
8. Security, Masking, Legend . . .	20	10	30	20	50
9. Russian Language . . . . .	70	20	90	50	140
10. Topography & Orientation . . .	5	5	10	10	20
11. Geography of Estonia and of the bordering countries . . . . .	10	10	20	20	40
12. Mechanics . . . . .	5	5	10	10	20
13. Driving Russian & American motor-vehicles . . . . .	5	5	10	20	30
14. Use of Russian fire-arms . . .	10	-	10	-	10
15. Recognition of Russian weapons	15	5	20	20	40
16. Recognition of Russian uniforms, badges & knowledge of Russian structure of the Armed Forces	25	5	30	30	60
17. Orientation over the Life in Estonia and in USSR . . . . .	50	50	100	80	180
18. Special training according to the means of transportation to be used on launching . . .	35	-	35	-	35
Total:	515	215	730	455	1185
10% for lost time and other subject here not mentio- ned	51.5	21.5	73	-	73
Grand Total:	566.5	236.5	803	455	1258
DAYLY BURDEN: (working hours)	<u>5.7</u>	<u>2.4</u>	<u>8.0</u>	<u>4.6</u>	<u>12.6</u>

Time Schedule

B. for 150 working days.

No. Subjects	Compulsory Exercises			Expected voluntary work	GRAND TOTAL
	Instr- uctive	"Home work"	Total		
1. Sports . . . . .	70	-	70	80	<u>150</u>
2. Selfdefense . . . . .	10	-	10	20	30
3. Building of subterranean hiding places . . . . .	15	5	20	20	40
4. Development of attention and memory . . . . .	10	-	10	-	<u>20</u>
5. Composition of messages . . .	15	10	25	<del>20</del>	<u>25</u>
6a Wireless, theory and mechanics	15	10	25	50	75
b " - Morse . . . . .	70	50	120	150	270
c " - Traffic . . . . .	100	-	100	-	<u>100</u>
7. Codes and ciphers . . . . .	<u>30</u>	<u>30</u>	<u>60</u>	<u>60</u>	<u>120</u>
8. Security, Masking, Legend . .	25	15	40	30	70
9. Russian language . . . . .	80	40	120	50	<u>170</u>
10. Topography & Orientation . . .	5	5	10	10	20
11. Geography of Estonia and of the bordering countries . . . . .	10	10	20	20	40
12. Mechanics . . . . .	5	5	10	10	20
13. Driving Russian and American motor-vehicles . . . . .	5	5	10	30	40
14. Use of Russian fire-arms . . .	10	-	10	-	10
15. Recognition of Russian weapons	20	10	30	30	60
16. Recognition of Russian uniforms, badges, and knowledge of the structure of the Russian Armed Forces . . . . .	30	10	40	40	<u>80</u>
17. Orientation over the life in Estonia and in USSR . . . . .	60	60	120	100	220
18. Special training according to the means of transportation to be used on launching. . . .	40	-	40	-	40
Total:	625	265	890	700	1590
10% for lost time and other subjects here not mentioned	62.5	26.5	89.0	-	89
Grand Total:	687.5	291.5	979.0	700	1679
DAYLY BURDEN; (working hours)	<u>4.58</u>	<u>1.94</u>	<u>6.53</u>	<u>4.66</u>	<u>11.2</u>

Time Schedule for the 1st Month

No. of Subje	Compulsory Exercises				Home work	Total	Expected voluntary work	GRAND TOTAL
	Rate	x	Times	= Hours				
1.a)	0.25	x	24	6	-	6	-	6
b)	1.00	x	12	12	-	12	6	18
2.	0.50	x	8	4	-	4	4	8
4.	See under No.17.							
6.a)	1.00	x	6	6	2	8	6	14
b)	2.00	x	24	48	8	56	48	104
9.	1.00	x	18	18	6	24	10	34
10.	1.00	x	2	2	2	4	2	6
11.	1.00	x	4	4	2	6	2	8
15.	1.00	x	4	4	1	5	2	7
16.	1.00	x	4	4	1	5	4	9
17 & 4	0.50	x	24	12	-	12	25	52
	+0.50	x	30	-	15	15		
Total:				120	37	157	109	266
+ 10 %				12	3.7	15.7	-	15.7
Grand Total				132	40.7	172.7	109	291.7
DAILY BURDEN:				<u>5.5</u>	<u>1.7</u>	<u>7.2</u>	<u>4.54</u>	<u>11.74</u> hours.

Remarks:

a) Although 12 and even more daily working hours were made by many Estonian students during World War II, it is doubtful whether ~~the~~ today's students will be able to such a continuous strain. Therefore a daily total of 11.74 hours (instead of 12.6 hours in Schedule A) was chosen. Achieved total of 10 hours daily could be considered to be a very good result.

b) In addition to the above subjects and exercises an all-time watch will be held by the students in their residence. They must learn to keep on the alert and to safeguard the working or resting comrades. This must be done with all seriousness and earnestness, so that the others may really rely on it: there will be no time and no possibility to start learning this ability when already on the real work abroad!

To Subj.No.1.a) - Physical exercises on every working day morning, under alternate leading of one of the students; (one supervisor participates, and helps if necessary).

1.b) - Marches on every 2nd or 3rd working day, on augmenting speeds and distances.

2. - Jiu-jitsu.

17 & 4: a) Systematical listening to the Soviet-Estonian radio news-program without taking any notes, and recording these news later from memory. This will teach the students to remember what they have heard but could not record immediately;

b) Besides that recording from memory, all Soviet-Estonian news-bulletins will be immediately recorded by two students. This practice will give good material for getting acquainted with the life in Estonia.

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